

## CAREER PROSPECTS

All sectors must consider the developments related to the energy transition as well as environmental restrictions. Companies of every size are concerned, from major industrial groups to SMEs/ SMLs, SOHOs and Start-ups and offer positions dedicated to energy efficiency and Sustainable Development issues.

There are many opportunities in the Energy and Environment fields: the positions are more conceptual in applied research or in an engineering office and more 'field oriented' in systems maintenance and operation and are sometimes economy or strategy minded.

### TARGETED POSITIONS

- Design engineer
- Research engineer
- Project Manager
- Business engineer
- Project lead
- Consultant
- Operations and maintenance Manager

### FIELDS

- Nuclear industry
- Energy conversion
- Waste (collection, sorting, burning, recycling)
- Various industrial sectors
- Land use Planning
- Corporate social responsibility
- Rehabilitation of industrial sites
- Wastewater and sewage treatment, clean-up, decontamination
- Renewable energy
- Energy management



## PROJECTS

A project is carried out each academic semester, in collaboration with a company. **It is used as a guideline for the whole semester, enables the implementation of many courses** and is chosen in line with the selected CUs.

**A few examples of projects carried out:**

- **Kynarou:** proposal for a drinking water supply chain in India (water hardness treatment);
- **GRENADE:** development of an intelligent tool for controlling the remote irrigation;
- **GENSUN:** comparative analysis of the performance of photovoltaic fields between the design and operation phases
- **FARMEX:** design of a positive energy water treatment plant in order to facilitate access to drinking water in sub-Saharan Africa
- **SEGULA TECHNOLOGIES:** Study on potential environmental impacts following the installation and operation of floating photovoltaic power plants (FPV) on impoundment lakes upstream of a hydroelectric dam in France.
- **VH93:** Development of a Savonius rotor tidal turbine for electricity production in small streams (finite element modeling and 3D printing).

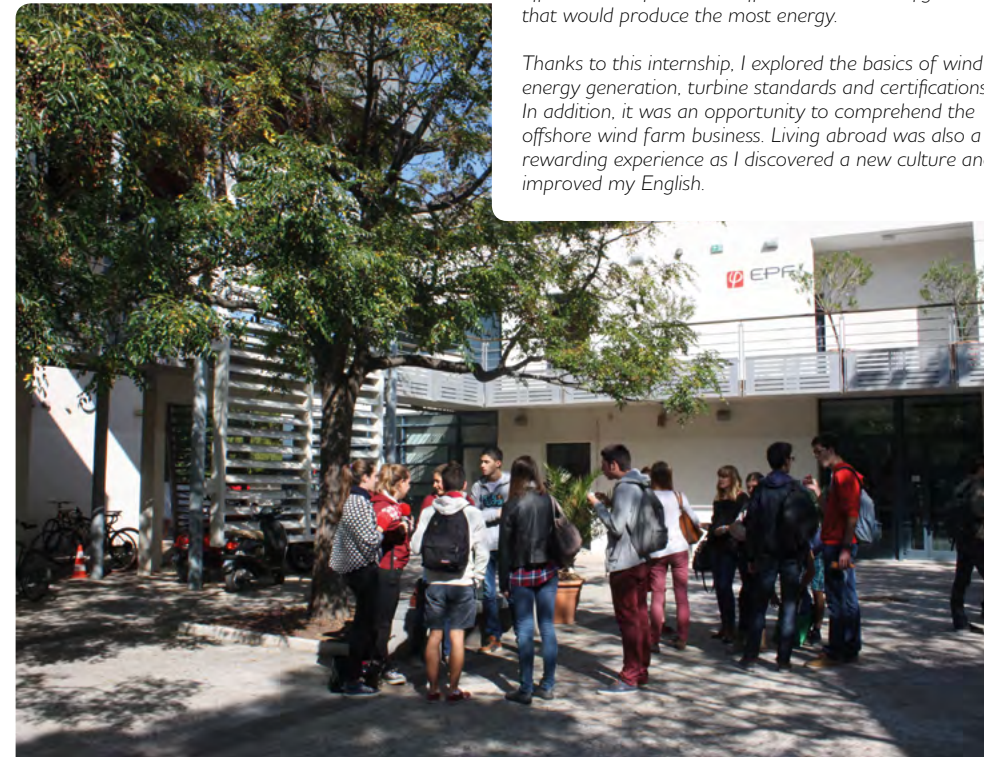
## ANY QUESTIONS?

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I was convinced by the general nature of this major. It's still very much a technical and engineering major as it includes environmental diagnosis, pollution modelling in rivers and soil and decontamination solutions. But it also covers legal aspects (environmental law) and management (risk management and local management).

**I carried out my student engineer internship at Areva Wind in Bremen, Germany.** Our team work was to provide technical support to sales offers. I had to assess the annual energy output of future European offshore wind farms and offer the turbine configuration that would produce the most energy.

Thanks to this internship, I explored the basics of wind energy generation, turbine standards and certifications. In addition, it was an opportunity to comprehend the offshore wind farm business. Living abroad was also a rewarding experience as I discovered a new culture and improved my English.

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**EPF**  
GRADUATE SCHOOL  
OF ENGINEERING

SMART SYSTEMS

CIRCULAR ECONOMY

ENERGY  
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ENERGY &  
ENVIRONMENT

MAJOR

SENSOR

ENVIRONMENTAL  
TRANSITION

ENERGY AND  
MATERIALS

RECOVERY

RENEWABLE ENERGY

DIGITAL



## PROGRAM STRUCTURE

### PROGRAM AIMS

The aim of this major is **to train flexible and adaptable engineers**, able to solve new industrial issues relating to the ecological transition.

An emphasis is placed on the importance of digital transformation in this ecological transition.

At the end of this major, graduates acquire a set of scientific, technical and management skills based on:

- **An industrial approach** to production processes and energy systems
- The issues relating to electricity, hydraulic and gas transport and distribution networks
- **Political, economic, geopolitical and regulatory aspects** in the energy and environment fields
- **Mineral and energy resource management issues including extraction**, operation, industrial production, industrial ecology, life-cycle analysis and recovery techniques for energy and materials.

The major extends over **two academic years** and is organised around **two in-class semesters**, alternating with **two internship semesters**. Year 4 includes 4 compulsory course units (CUs) and 2 elective CUs to be chosen among 4, and Year 5 includes 3 compulsory CUs and 3 electives CUs among 5.




The fact that a CU is elective means that students can choose according to their preferences and career path and thus:

- **Orient their program** towards the energy, environment and/or digital fields by choosing specific CUs;
- **Maintain a very broad view of these interconnected fields by choosing CUs from all three fields.**





Some elective CUs are offered in English, in French or in both. Some CUs are offered over two semesters in identical forms and cannot be chosen twice.

The maximum capacity of a CU is 36 students. In the event of more, CUs will be duplicated. Under 12 students, the elective CUs will not be opened.



## COMPULSORY CUs – YEAR 4

COURSE UNIT		
Land management   63 h   5 ECTS 		
Sustainable development and lands Hydraulic, electric and thermal grid Geopolitics	Understanding and knowledge of land and environmental flows.	
Digital   63 h   5 ECTS 		
Geographic information modeling Data science and smart systems English	Managing, processing and modeling data.	
Renewable energy   63 h   5 ECTS 		
Electricity production Heat and cold production	Developing and implementing systems based on renewable energy for energy and power production ...	
Project   63 h   5 ECTS		






## ELECTIVE CUs – YEAR 4 - 2 to be chosen

COURSE UNIT		
Environmental science   63 h   5 ECTS 		
Rehabilitation of industrial sites Soil science Climate science	Distribution of the impacts of human activities on the environment.	
Nuclear Energy   63 h   5 ECTS 		
Basic element of nuclear Safety & dismantling Radioactive waste management	Understanding the specificities of nuclear energy.	
Sustainable building   63 h   5 ECTS 		
LCA Dynamic thermal simulation Exploitation	Mixed approach (environment and energy) around the new buildings.	
Water management   66 h   5 ECTS 		
Water science Water quality and treatment Water reuse	Management of water resources.	

## COMPULSORY CUs – YEAR 5

COURSE UNIT		
Circular economy   63 h   5 ECTS 		
Materials, eco-design, life cycle analysis New business models Waste management and recycling	Understanding the components of the circular economy.	
Corporate relations   63 h   5 ECTS 		
Professional communication Labour law and industrial security Tendering Technical visits	Preparing for working in a professional environment.	
Project   45 h   5 ECTS		

## ELECTIVE CUs – YEAR 5 - 2 to be chosen

COURSE UNIT		
Innovation & ecological transition   63 h   5 ECTS 		
Mineral resources and material recovery Bioprocesses	Understanding ecological transition and associated innovation needs.	
Energy*   63 h   5 ECTS 		
Energy Energy efficiency Energy storage	Design, develop and optimize energy installations.	
Smart Systems   60 h   5 ECTS 		
Smartcity & Mobility Smartgrid et Blockchain Smartwater	Understand the major issues related to smart systems and related services.	
Complex thermal models**   68 h   5 ECTS 		
Heat Transfers and Digital Tools Inverse Methods and Mathematical Tools for the Engineer	R & D, the CU aims to deepen knowledge in Engineering Sciences.	
Water management   66 h   5 ECTS 		
Water science Water quality and treatment Water reuse	Management of water resources.	

\* Smartsystems course is the logical following of the energy course and is only accessible to students who have followed this course unit.

\*\* Complex thermal models is a research-oriented course, accessible to students also following the energy course.